

# ASHLEY B. CLAYTON

Jo Ellen Levy Yates Endowed Associate Professor  
Luttrill & Pearl Payne School of Education  
Louisiana State University  
202C Peabody Hall | Baton Rouge, LA 70803  
[aclayton@lsu.edu](mailto:aclayton@lsu.edu) | [www.ashleybclayton.com](http://www.ashleybclayton.com)

## EDUCATION

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<b>PhD, Educational Research and Policy Analysis</b> Specialization: Higher Education North Carolina State University, Raleigh, NC	May 2016
<b>MBA, Business Administration</b> Louisiana State University, Baton Rouge, LA	May 2023
<b>MS, Higher Education Administration</b> Florida International University, Miami, FL	April 2009
<b>BS, Interior Design, <i>Cum Laude</i></b> Virginia Polytechnic Institute and State University (Virginia Tech), Blacksburg, VA	May 2005

## ACADEMIC APPOINTMENTS

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Associate Professor, Higher Education School of Education, Louisiana State University	2023 – present
Assistant Professor, Higher Education School of Education, Louisiana State University	2017 – 2023
Postdoctoral Research and Teaching Associate Institute of Higher Education, University of Georgia	2016 – 2017
Graduate Research Assistant College of Education, North Carolina State University	2012 – 2016

## PROFESSIONAL EXPERIENCE

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Academic/Career Coordinator, TRIO Upward Bound Program Academic Affairs Division, Roanoke College	2009 – 2012
Graduate Assistant Career Services and Pre-Collegiate Programs, Florida International University	2007 – 2009
Admissions Advisor Office of Undergraduate Admissions, Virginia Tech	2005 – 2007

## RESEARCH & PUBLICATIONS

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\*Graduate student co-author

### Research Agenda

College access and choice; college admissions; college advising; college athletics; community college transfer success; developmental education; experimental and quasi-experimental designs; financial aid; high school-to-college transition; land-grant universities; postsecondary pathways; pre-college programs; retention and student success; TRIO programs; underserved student populations (e.g., first-generation college students, low-income students, rural students).

### Refereed Journal Articles (20)

**Clayton, A. B.**, Breeden, R. L., & Davis, T. J. (in press). "My entire support system for graduate school": Black students' experiences in a McNair Scholars program. *Journal of College Student Retention: Research, Theory, and Practice*.

**Clayton, A. B.**, Tevis, T. L., Davis, R. D., & McClay, L. P. (in press). Exploring Black students' expectations and first-year experiences at a predominantly white institute. *Journal of the First-Year Experience and Students in Transition*.

**Clayton, A. B.**, & Worsham, R. E. (in press). Preparing students for postsecondary enrollment: A difference-in-differences analysis of college advising on college readiness. *Innovative Higher Education*.

**Clayton, A. B.**, McClay, L. P., Davis, R. D., & Tevis, T. L. (2023). Considering both HBCU and PWI options: Exploring the college choice process of first-year Black students. *The Journal of Higher Education*, 94(1), 34-59.  
<https://doi.org/10.1080/00221546.2022.2131966>

Billings, M. S., **Clayton, A. B.**, & Worsham, R. E. (2022). FAFSA and beyond: How advisers reduce burdens in the financial aid process. *Journal of Student Financial Aid*, 51(2), 1–21. <https://doi.org/10.55504/0884-9153.1737>

**Clayton, A. B.**, Worsham, R. E., & \*Reavis, G. (2022). Summer melt and delayed enrollment: Unpacking high school seniors' college intentions and later decisions. *Journal of the First-Year Experience and Students in Transition*, 34(1), 61–78.  
[www.ingentaconnect.com/contentone/fyesit/fyesit/2022/00000034/00000001/art00004](http://www.ingentaconnect.com/contentone/fyesit/fyesit/2022/00000034/00000001/art00004)

Martin, A. L., & **Clayton, A. B.** (2022). Theory to practice: The use of assessment in shaping first-year student services and support. *College Student Affairs Journal*, 40(2), 47–61.  
<https://doi.org/10.1353/csaj.2022.0014>

Smith, M. M., & **Clayton, A. B.** (2021). An open-admissions summer bridge program: The impact on first-year student success. *Journal of the First-Year Experience and Students in Transition*, 33(1), 75–97.  
[www.ingentaconnect.com/content/fyesit/fyesit/2021/00000033/00000001/art00004](http://www.ingentaconnect.com/content/fyesit/fyesit/2021/00000033/00000001/art00004)

- Toutkoushian, R. K., \*May-Trifiletti, J. A., & **Clayton, A. B.** (2021). From “first in family” to “first to finish”: Does college graduation vary by how first-generation college status is defined? *Educational Policy*, 35(3), 481–521. <https://doi.org/10.1177/0895904818823753>
- Worsham, R. E., **Clayton, A. B.**, & Gayles, J. G. (2021). Exploring rural engineering students’ college choice process at two land-grant universities. *The Rural Educator*, 42(3), 28–44. <https://doi.org/10.35608/ruraled.v42i3.1181>
- Clayton, A. B.**, & Umbach, P. D. (2020). Making it free and easy: Exploring the effects of North Carolina College Application Week on college access. *The Review of Higher Education*, 44(1), 87–119. <https://doi.org/10.1353/rhe.2020.0036>
- \*Godfrey, J. F., \*Brown, A. M., \*Hubbard, R. E., & **Clayton, A. B.** (2020). Posh pipeline: Gaining college admission at any cost. *Journal of Cases in Educational Leadership*, 23(4), 139–150. <https://doi.org/10.1177/1555458920938855>
- Umbach, P. D., **Clayton, A. B.**, & Smith, K. N. (2020). Developmental education’s effect on graduation and labor market outcomes. *Journal of Developmental Education*, 43(2), 10–17. <https://eric.ed.gov/?id=EJ1321865>
- Whatley, M. E., & **Clayton, A. B.** (2020). Study abroad for low-income students: The relationship between need-based aid and access to education abroad. *Journal of Student Financial Aid*, 49(2), 1–27. <https://doi.org/10.55504/0884-9153.1679>
- Clayton, A. B.** (2019). Helping students navigate the college choice process: The experiences and practices of college advising professionals in public high schools. *The Review of Higher Education*, 42(4), 1401–1429. <https://doi.org/10.1353/rhe.2019.0070>
- Clayton, A. B.**, Medina, M. C., & Wiseman, A. M. (2019). Culture and community: Perspectives from first-year first-generation in college Latino students. *Journal of Latinos and Education*, 18(2), 134–150. <https://doi.org/10.1080/15348431.2017.1386101>
- Clayton, A. B.**, & Peters, B. A. (2019). The desegregation of land-grant institutions in the 1950s: The first African American students at NC State University and Virginia Tech. *The Journal of Negro Education*, 88(1), 75–92. <https://doi.org/10.7709/jnegroeducation.88.1.0075>
- Umbach, P. D., Tuchmayer, J. B., **Clayton, A. B.**, & \*Smith, K. N. (2019). Transfer student success: Exploring community college, university, and individual predictors. *Community College Journal of Research and Practice*, 43(9), 599–617. <https://doi.org/10.1080/10668926.2018.1520658>
- Means, D. R., **Clayton, A. B.**, Conzelmann, J. G., Baynes, P., & Umbach, P. D. (2016). Bounded aspirations: Rural, African American high school students and college access. *The Review of Higher Education*, 39(4), 543–569. <https://doi.org/10.1353/rhe.2016.0035>

**Clayton, A. B.**, Grantham, A., McGurrin, D. P., Paparella, P., & Pellegrino, L. N. (2015). Winning is everything: The intersection of academics and athletics at Prestige University. *Journal of Cases in Educational Leadership*, 18(2), 144–156. <https://doi.org/10.1177/1555458915584674>

### **Edited Volumes (1)**

Cutler White, C., & **Clayton, A. B.** (Eds.) (2022). *Expanding community college opportunities: Access, transfer, and completion. New Directions for Community Colleges*, 198. John Wiley & Sons, Inc.

### **Chapters in Edited Volumes (6)**

**Clayton, A. B.**, & \*Lloyd, V. C. (in press). Land-grant institutions. In T. J. Davis, P. A. Sasso, & S. Price-Williams (Eds.), *Diversity of opportunity and privileged access: Institutional types across American higher education*. Information Age Publishing.

Bartek, C., Pellegrino, L., Cutler White, C., & **Clayton, A. B.** (2022). Institutional change to support online learners: A case study for student success. In C. Cutler White & A. B. Clayton (Eds.), *Expanding community college opportunities: Access, transfer, and completion. New Directions for Community Colleges*, 198, pp. 1–14. John Wiley & Sons, Inc. <https://doi.org/10.1002/cc.20516>

Campbell, E., & **Clayton, A. B.** (2022). Postsecondary access without a high school diploma: Lessons from the Louisiana's Five for Six Scholarship. In C. Cutler White & A. B. Clayton (Eds.), *Expanding community college opportunities: Access, transfer, and completion. New Directions for Community Colleges*, 198, pp. 1–9. John Wiley & Sons, Inc. <https://doi.org/10.1002/cc.20507>

**Clayton, A. B.**, Davis, T. J., & Givens, J. (2021). Under-resourced students and undergraduate research: Lessons from a McNair scholars program. In G. L. Martin & S. Ardoin (Eds.), *Social class supports: Programs and practices to serve and sustain poor and working-class students through higher education* (pp. 131–143). Stylus.

Ardoin, S., **Clayton, A. B.**, martinez, b., & Nguyen, D. J. (2019). Negotiating space and relationships as a first-generation, working-class college student. In J. C. Garvey, J. C. Harris, D. R. Means, R. J. Perez, & C. J. Porter (Eds.), *Case studies for student development theory: Advancing social justice & inclusion in higher education* (pp. 105–107). Routledge.

**Clayton, A. B.**, & Means, D. R. (2018). Access granted? Challenges, controversies, and opportunities around college access in American higher education. In J. L. Blanchard (Ed.), *Controversies on campus: Debating the issues confronting American universities in the 21st century* (pp. 22–43). Praeger.

## Book Reviews (1)

**Clayton, A. B.** and \*Godfrey, J. F. (2019). [Review of the book *Measuring success: Testing, grades, and the future of college admissions*, by J. Buckley, L. Letukas, & B. Wildavsky]. *The Review of Higher Education*, 43(2), E17–E20.  
<https://doi.org/10.1353/rhe.2019.0117>

## Reports and Policy Briefs (2)

Becker, S., & **Clayton, A.** (2020). *Athletics racial climate survey report*. Louisiana State University. <https://lsusports.net/news/2021/05/25/lsu-athletics-racial-climate-survey/>

McClure, K. R., **Clayton, A. B.**, \*Whitley, M., & Hartman, C. (2020). *State financial aid policy changes to meet Louisiana's postsecondary attainment and equity goals* [Policy brief]. Association for the Study of Higher Education. [www.ashe.ws/researchtopractice2020](http://www.ashe.ws/researchtopractice2020)

## Manuscripts in Preparation

May-Trifiletti, J. A., **Clayton, A. B.**, & Toutkoushian, R. K. Postsecondary outcomes for first-generation students from one- and two-parent families.

Tevis, T. L., Davis, R. D., **Clayton, A. B.**, & McClay, L. P. Exploring Black students' pre-college expectations and their first-year transitional experiences at a HBCU.

## AWARDED GRANTS

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Co-Principal Investigator, *Institutional Agents: Exploring High School Counselors' College Knowledge in California Title I Schools*, Spencer Foundation, 2020 – 2022, Grant total: \$49,983

Principal Investigator, *Exploring the College Choice Process, Transition, and Overall Experiences of Black Students at HBCUs and PWIs*, Dean's Circle Grant Program, College of Human Sciences and Education, Louisiana State University, 2019 – 2020, Grant total: \$5,000

Co-Principal Investigator, *CHSE Student Retention Research and Practice Project*, Dean's Fund for Strategic IMPACTS, College of Human Sciences and Education, Louisiana State University, 2018 – 2019, Grant total: \$5,000

Recipient, SEC Faculty Travel Grant, Southeastern Conference, 2018 – 2019, Grant total: \$950

Recipient, Dean's Auxiliary Faculty Travel Grant, College of Human Sciences and Education, Louisiana State University, 2017 – 2018, Grant total: \$1,000

Principal Investigator, Dissertation Grant #DG15-9439, Association for Institutional Research (AIR), 2015 – 2016, Grant total: \$20,000

Recipient, Dissertation Support Grant, College of Education, North Carolina State University, 2015 – 2016, Grant total: \$1,500

## CONFERENCE SESSIONS & PRESENTATIONS (53)

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Tevis, T. L., Davis, R. D., **Clayton, A. B.**, & McClay, L. P. (2023, April). *Exploring Black students' pre-college expectations and their first-year transitional experiences at a historically Black college/university* [Paper presentation]. Annual Meeting of the American Educational Research Association, Chicago, IL.

Worsham, R., **Clayton, A. B.**, & Gayles, J. G. (2023, April). *Exploring the transition and first-year experiences of engineering students from rural areas* [Paper presentation]. Annual Meeting of the American Educational Research Association, Chicago, IL.

**Clayton, A. B.**, Barrow, D., & Freeman, H. (2023, April). *College access and admissions practices: Strengthening partnerships through service-learning* [Conference session]. Gulf-South Summit, Athens, GA.

Tevis, T. L., & **Clayton, A. B.** (2022, November). *An exploration of counselors' college knowledge in California Title I high schools* [Paper presentation]. 47th Annual Conference of the Association for the Study of Higher Education.

**Clayton, A. B.**, Breeden, R. L., & Davis, T. J. (2022, April). *"My entire support system for graduate school": Black students' experiences in a McNair Scholars program* [Paper presentation]. Annual Meeting of the American Educational Research Association, San Diego, CA.

Bartek, C., Pellegrino, L., Cutler White, C., & **Clayton, A. B.** (2022, April). *Institutional change to support online learners: A case study of reinvention for student success* [Paper presentation]. Annual Conference of the Council for the Study of Community Colleges, Tempe, AZ.

**Clayton, A. B.**, Cutler White, C., Sublett, C., Blaney, J., Felix, E., & Grote, D. (2022, April). *Expanding community college opportunities: Access, transfer, and completion* [Panel]. Annual Conference of the Council for the Study of Community Colleges, Tempe, AZ.

**Clayton, A. B.**, Freeman, H., Gonzales, C., Gros, K., Mills, D., Simon, D., & Simon, L. (2022, March). *Applications, admissions, and assistance: Promoting college access through service-learning* [Panel]. Gulf-South Summit.

**Clayton, A. B.**, Davis, T. J., & Williams, B. (2022, January). *Advancing institutional initiatives: Faculty engagement in diversity, equity, justice, and inclusion* [Workshop]. 20th Annual Hawaii International Conference on Education, Waikoloa, HI.

Martin, A. & **Clayton, A. B.** (2022, January). *Theory to practice: The use of assessment in shaping first-year student services and support* [Paper presentation]. 20th Annual Hawaii International Conference on Education, Waikoloa, HI.

- Ardoin, S., Bettencourt, G., & **Clayton, A. B.** (2021, November). *A (social) class act: Centering poor and working-class students in academic and learning spaces* [Conference session]. Annual Conference of the Southern Association of College Student Affairs, Norfolk, VA.
- Bell, L., Dickerson, M., & **Clayton, A. B.** (2021, November). *Land-grant institutions: A solution to the college degree return on investment debate* [Paper presentation]. Annual Meeting of the Mid-South Educational Research Association, New Orleans, LA.
- Clayton, A. B.** (2021, November). *Preparing for the faculty job market* [Conference session]. Annual Conference of the Southern Association of College Student Affairs, Norfolk, VA.
- May-Trifiletti, J. A., Toutkoushian, R. K., & **Clayton, A. B.** (2021, November). *Unpacking definitions of “first-generation college student” and their outcomes: Differences between one- and two-parent families* [Poster presentation]. 46th Annual Conference of the Association for the Study of Higher Education.
- Clayton, A. B.**, & Campbell, E. (2021, October). *Postsecondary access without a high school diploma: Lessons from the Louisiana’s five for six scholarship* [Paper presentation]. Annual Conference of the American Association for Adult and Continuing Education, Miramar Beach, FL.
- Clayton, A. B.**, Means, D. R., Breeden, R., Bostick, D., & Jackson, P. (2021, April). “*Safety net*” for college students experiencing food and housing insecurity: A campus-based resource case study [Paper presentation]. Annual Meeting of the American Educational Research Association.
- Clayton, A. B.**, Tevis, T. L., Davis, R. D., & McClay, L. P. (2021, April). *Desire for diversity: Exploring Black students’ expectations and first-year experiences at a predominantly white institution* [Paper presentation]. Annual Meeting of the American Educational Research Association.
- Billings, M. S., **Clayton, A. B.**, & Worsham, R. (2020, November). *How to pay for college? Reducing burdens in the financial aid process for underserved students* [Paper presentation]. 45th Annual Conference of the Association for the Study of Higher Education.
- Clayton, A. B.**, Tevis, T. L., Davis, R. D., & McClay, L. P. (2020, November). *Preparing for the “real world”: Exploring Black students’ first-year transitional experiences at a PWI* [Roundtable]. 45th Annual Conference of the Association for the Study of Higher Education.
- Clayton, A. B.**, McClay, L. P., Davis, R. D., & Tevis, T. L. (2020, April). *Considering both HBCU and PWI options: Exploring the college choice process of first-year Black students* [Paper presentation]. Annual Meeting of the American Educational Research Association.



- May-Trifiletti, J. A., **Clayton, A. B.**, & Toutkoushian, R. K., (2020, April). *Postsecondary outcomes for first-generation students from one- and two-parent families: Differences by definition of “first-generation”* [Roundtable]. Annual Meeting of the American Educational Research Association.
- Padilla, C. C., Tevis, T., **Clayton, A. B.**, Schroeder, P. (2020, April). *High school counselor knowledge of NCAA regulations for prospective student-athletes’ transition to college* [Roundtable]. Annual Meeting of the American Educational Research Association.
- Billings, M. S., **Clayton, A. B.**, & Worsham, R. (2020, March). *FAFSA and beyond: Advising on college expenses and financial aid in underserved high schools* [Poster presentation]. 45th Annual Conference of the Association for Education Finance and Policy.
- Baumgartner, J. J., & **Clayton, A. B.** (2020, February). *Counting HIPs and making HIPs count* [Conference session]. 2020 HIPS in the States Conference, College Station, TX.
- Clayton, A. B.**, & Davis, T. J. (2020, January). *Undergraduate research opportunities for underserved students: A McNair Scholars Program case study* [Paper presentation]. 18th Annual Hawaii International Conference on Education, Honolulu, HI.
- Davis, T. J., & **Clayton, A. B.** (2020, January). *Addressing the United States college access problem: Translating research to practice in graduate education through service-learning* [Workshop]. 18th Annual Hawaii International Conference on Education, Honolulu, HI.
- Clayton, A. B.**, Billings, M. S., & Worsham, R. (2019, November). *A “bridge” to college opportunities: The role and advising strategies of near-peer college advisers* [Paper presentation]. 44th Annual Conference of the Association for the Study of Higher Education, Portland, OR.
- Worsham, R., **Clayton, A. B.**, & Gayles, J. G. (2019, November). *Exploring college transitions of rural students in STEM majors* [Paper presentation]. 44th Annual Conference of the Association for the Study of Higher Education, Portland, OR.
- Clayton, A. B.** (2019, April). *The practices and experiences of college advising professionals in public high schools* [Paper presentation]. Annual Meeting of the American Educational Research Association, Toronto, Canada.
- Medina, M. C., & **Clayton, A. B.** (2019, April). *The impact of an open-admissions summer bridge program on first-year student success* [Paper presentation]. Annual Meeting of the American Educational Research Association, Toronto, Canada.
- Toutkoushian, R. K., May-Trifiletti, J. A., & **Clayton, A. B.** (2019, March). *From “First to Finish”: Does college graduation vary by how first-generation college status is defined?* [Poster presentation]. 44th Annual Conference of the Association for Education Finance and Policy, Kansas City, MO.



- Billings, M. S., & **Clayton, A. B.** (2018, November). *Reducing barriers to college with near peer-advisers: The impact of the Georgia College Advising Corps* [Roundtable]. 43rd Annual Conference of the Association for the Study of Higher Education, Tampa, FL.
- Clayton, A. B.**, Worsham, R., & Reavis, G. (2018, November). *Exploring summer melt: Understanding why students choose not to enroll in college* [Paper presentation]. 43rd Annual Conference of the Association for the Study of Higher Education, Tampa, FL.
- Clayton, A. B.**, & Peters, B. A. (2018, April). *The desegregation of land-grant institutions in the 1950s: The first African American students at North Carolina State University and Virginia Tech* [Paper presentation]. Annual Meeting of the American Educational Research Association, New York, NY.
- Whatley, M., & **Clayton, A. B.** (2018, April). *Need to travel: Examining the relationship between students' financial need status and study abroad* [Roundtable]. Annual Meeting of the American Educational Research Association, New York, NY.
- Whatley, M., & **Clayton, A. B.** (2018, March). *Study Abroad for low-income students: The relationship between need-based aid and access to education abroad* [Paper presentation]. 43rd Annual Conference of the Association for Education Finance and Policy, Portland, OR.
- Clayton, A. B.**, & English, D. (2017, November). *Access to legal education: Examining enrollment trends and experiences of underrepresented students in law school*. [Roundtable]. 42nd Annual Conference of the Association for the Study of Higher Education, Houston, TX.
- Toutkoushian, R. K., May-Trifiletti, J. A., & **Clayton, A. B.** (2017, November). *From first to finish: Does college graduation vary by how first-generation college status is defined?* [Paper presentation]. 42nd Annual Conference of the Association for the Study of Higher Education, Houston, TX.
- Clayton, A. B.** (2017, May). *Preparing students for postsecondary enrollment: A difference-in-difference analysis of college advising on college readiness?* [Paper presentation]. Annual Meeting of the American Educational Research Association, San Antonio, TX.
- Clayton, A. B.** (2016, November). *College assistance for public high school students: Do college counselors improve postsecondary access?* [Paper presentation]. 41st Annual Conference of the Association for the Study of Higher Education, Columbus, OH.
- Clayton, A. B.** (2016, May). *Effects of college counselors on college access: An inverse probability weighting analysis* [Dissertation session]. Annual Forum of the Association for Institutional Research, New Orleans, LA.
- Clayton, A. B.** (2015, November). *The role and effectiveness of specialized college counselors in public high schools* [Roundtable]. 40th Annual Conference of the Association for the Study of Higher Education, Denver, CO.

- Umbach, P. D., & **Clayton, A. B.** (2015, November). *Providing opportunities for the underprepared: The effect of remediation on educational and labor market outcomes* [Paper presentation]. 40th Annual Conference of the Association for the Study of Higher Education, Denver, CO.
- Umbach, P. D., & **Clayton, A. B.** (2015, February). *Postsecondary opportunities for the underprepared: Effects of remediation on educational and labor market outcomes* [Paper presentation]. 40th Annual Conference of the Association for Education Finance and Policy, Washington, D.C.
- Clayton, A. B.**, & Fisher, P. (2014, December). *Statewide efforts to increase college access: Building Virginia's college application week* [Conference session]. Annual Meeting of the Virginia Association of Collegiate Registrars and Admissions Officers, Virginia Beach, VA.
- Brooks, R., **Clayton, A. B.**, Crandall, B., Medina, M., & Morin, S. (2014, November). *Transitioning to the doctorate: Managing multiple identities in pursuit of a PhD* [Conference session]. Annual Conference of the North Carolina College Personnel Association, Raleigh, NC.
- Means, D. R., **Clayton, A. B.**, Conzelmann, J., Baynes, P., & Umbach, P. D. (2014, November). *Bounded aspirations: Rural, African American high school students and college access* [Paper presentation]. 39th Annual Conference of the Association for the Study of Higher Education, Washington, D.C.
- Umbach, P. D., & **Clayton, A. B.** (2014, November). *Making it free and easy: Exploring the effects of North Carolina College Application Week on college access* [Paper presentation]. 39th Annual Conference of the Association for the Study of Higher Education, Washington, D.C.
- Bush, R. C., Tuchmayer, J. B., **Clayton, A. B.**, & Umbach, P. D. (2014, May). *Using event history analysis to understand transfer student success* [Paper presentation]. Annual Forum of the Association for Institutional Research, Orlando, FL.
- Umbach, P. D., & **Clayton, A. B.** (2014, March). *What are the effects of free college applications on college access?* [Paper presentation]. 39th Annual Conference of the Association for Education Finance and Policy, San Antonio, TX.
- Umbach, P. D., Tuchmayer, J. B., & **Clayton, A. B.** (2013, November). *Community college transfer student success: Using a cross-classified random effects model to explore individual, community college, and university effects* [Paper presentation]. 38th Annual Conference of the Association for the Study of Higher Education, St. Louis, MO.
- Clayton, A. B.**, & Medina, M. C. (2013, October). *Doctoral internship exploration: Experiences of two NODA interns* [Conference session]. North Carolina College Personnel Association Conference, Winston-Salem, NC.

**Clayton, A. B.** (2013, March). *The desegregation of North Carolina State University and Virginia Tech in the 1950's: A comparison of two land-grant universities in the south* [Paper presentation]. Annual Meeting of the Southern History of Education Society, Charleston, SC.

## **INVITED PRESENTATIONS (23)**

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**Clayton, A. B.** (2023, March). *Postsecondary pathways: Access, success, and return on investment* [Presentation]. Olinde Career Center, Louisiana State University, Baton Rouge, LA.

**Clayton, A. B.** (2021, November). *Let's geaux publish* [Presentation]. Geaux Preaux, Louisiana State University, Baton Rouge, LA.

**Clayton, A. B.** (2021, August). *Land-grant universities: History and mission* [Presentation]. Office of Undergraduate Admissions, Louisiana State University, Baton Rouge, LA.

**Clayton, A. B.** (2021, August). *You can geaux: College access for underserved students* [Presentation]. Office of Undergraduate Admissions, Louisiana State University, Baton Rouge, LA.

**Clayton, A. B.** (2020, June). *Heard: Allyship and wellness check* [Panel]. Heard Series by Athletics Administration, Louisiana State University, Baton Rouge, LA.

**Clayton, A. B.** (2019, August). *College student success: Learning from research and practice* [Conference session]. Pre-Scholars Academy's Leadership Conference, Louisiana State University, Baton Rouge, LA.

**Clayton, A. B.** (2019, July). *Best practice in college teaching and retention* [Presentation]. College of Agriculture Staff Training, Louisiana State University, Baton Rouge, LA.

**Clayton, A. B.** (2019, July). *Improving college student success: The role of institutional and peer support* [Presentation]. Pre-Scholars Academy Peer Staff Training, Louisiana State University, Baton Rouge, LA.

**Clayton, A. B.** (2018, October). *College opportunities for foster youth: Overcoming barriers and providing support* [Presentation]. Together We Can Conference, Lafayette, LA.

**Clayton, A. B.** (2018, August). *Demystifying student success* [Presentation]. College of Humanities and Social Sciences Academy, Louisiana State University, Baton Rouge, LA.

**Clayton, A. B.** (2018, July). *College student retention: Challenges, strategies, and institutional action* [Presentation]. College of Human Sciences and Education Retention Retreat, Louisiana State University, Baton Rouge, LA.

- Clayton, A. B.** (2018, July). *Improving college student success: The role of institutional and peer support* [Presentation]. College of Humanities and Social Sciences Academy Peer Staff Training, Louisiana State University, Baton Rouge, LA.
- Clayton, A. B.** (2018, April). *Let's get published!* [Presentation]. Black Graduate and Professional Student Association, Louisiana State University, Baton Rouge, LA.
- Clayton, A. B.** (2018, January). *Plenary panel* [Panel]. NASPA's Convening on First-generation Student Success, Washington, D.C.
- Clayton, A. B.** (2017, May). *Building Your Team: Academic and Social Resources in College*. [Presentation]. Keep Calm and Get Ready for College Workshop, Athens, GA.
- Clayton, A. B.** (2017, March). *From PhD to professor: Navigating the academic job market*. [Presentation]. Higher Education Student Society, University of Georgia, Athens, GA.
- Clayton, A. B.** (2017, March). *Track? Track ... track! Why your data is important to college access* [Presentation]. Georgia College Advising Corps, Athens, GA.
- Clayton, A. B.** (2016, October). *Stat chat: Stata tips and tricks* [Workshop]. Institute of Higher Education, University of Georgia, Athens, GA.
- Clayton, A. B.** (2016, July). *Beyond the numbers: Data analysis and impact* [Presentation]. North Carolina State University College Advising Corps, Raleigh, NC.
- Gayles, J. G., & **Clayton, A. B.** (2014, December). *Building resilience* [Presentation]. GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) Senior Day, Raleigh, NC.
- Clayton, A. B.**, & Medina, M. C. (2014, October). *Academic writing workshop: APA style & formatting* [Workshop]. Higher Education Association, North Carolina State University, Raleigh, NC.
- Clayton, A. B.** (2014, July). *Development and evaluation of program goals: Focusing on the college access mission* [Presentation]. North Carolina State University College Advising Corps, Raleigh, NC.
- Gayles, J. G., & **Clayton, A. B.** (2014, May). *Creating and sustaining a college-going school culture* [Presentation]. Statewide Meeting of GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) North Carolina, Chapel Hill, NC.
- Clayton, A. B.** (2013, November). *Graduate student symposium: Job search panel* [Panel]. Annual Conference of the Southern Association of College Student Affairs, Norfolk, VA.

## TEACHING & ADVISING

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### Graduate Courses, Louisiana State University

ELRC 7603: Leadership in Higher Education	2018 – present
ELRC 7607: Finance in Higher Education	2017 – present
ELRC 7610: Assessment and Evaluation in Higher Education	2018 – present
ELRC 7614: College Access and Choice	2018 – present
ELRC 7890: Special Topics – Land-Grant Universities	2020 – present
ELRC 7890: Special Topics – Retention and Student Success	2018 – present

### Graduate Courses, Virginia Tech

EDHE 6084: Financial Administration in Higher Education	Spring 2022
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### Graduate Courses, University of Georgia

EDHI 6990: Introduction to Research in Higher Education	Spring 2017
EDHI 7650: Independent Study – Propensity Score Methods	Summer 2017
EDHI 8910L: Quantitative Methods I in Higher Education Lab	Fall 2016
EDHI 8920L: Quantitative Methods II in Higher Education Lab	Spring 2017

### Graduate Courses, North Carolina State University

EAC 543: Student Development Theory	Fall 2013
• Co-Instructor, Lead Instructor: Dr. Joy Gaston Gayles	
ED 711: Applied Quantitative Methods in Education II	Spring 2015
• Teaching Assistant, Lead Instructor: Dr. Diane Cardenas Elliott	
EAC 795: Foundations of Higher Education Research and Scholarship	Fall 2014 & 2015
• Co-Instructor, Lead Instructor: Dr. Joy Gaston Gayles	

### Undergraduate Courses, Central Carolina Community College

ACA 122: College Transfer Success	Spring 2015
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### Undergraduate Courses, Oglethorpe University / LeadAbroad

BUS 360: Leadership and Power in Business	Summer 2023
INT 290: Culture, Values, and Global Citizenship	Summer 2023
ULP 401: Leadership: Global Theory and Practice (Academic Assistant)	Summer 2015
ULP 402: Global Citizenship and Civic Engagement (Academic Assistant)	Summer 2015

### TRIO Upward Bound Program, Roanoke College

College Counseling, High School Juniors & Seniors	2009 – 2012
PSAT & SAT Preparation, High School Juniors	Summer 2010 & 2011
ACT & SAT Preparation, High School Seniors	Summer 2010 & 2011

### **Dissertation Chair, Doctoral Graduates**

1. Anna Bartel, PhD, Educational Leadership and Research, Spring 2020
2. Michele Blackwell, PhD, Educational Leadership and Research, Spring 2020
3. Raeshan Davis, PhD, Educational Leadership and Research, Spring 2022
4. Anthony Graham, PhD, Educational Leadership and Research, Spring 2022
5. Wesley Heath, PhD, Educational Leadership and Research, Spring 2021
6. Amanda Martin, PhD, Educational Leadership and Research, Fall 2019
  - o Co-Chair with Dr. Joy Blanchard
7. Ariana Vargas, PhD, Educational Leadership and Research, Summer 2020
  - o Co-Chair with Dr. Joy Blanchard
8. Aeryel Williams, PhD, Educational Leadership and Research, Summer 2020
  - o Co-Chair with Dr. Roland Mitchell

### **Dissertation Committee Member, Doctoral Graduates**

1. Gillian Foss, PhD, Educational Leadership and Research, Spring 2021
2. Anthony Jackson, PhD, Educational Leadership and Research, Fall 2021
3. Zackeus Johnson, PhD, Educational Leadership and Research, Summer 2020
4. Kimberly LeCompte, PhD, Educational Leadership and Research, Fall 2020
5. Daryl Lofaso, PhD, Educational Leadership and Research, Summer 2021
6. Willie Louviere, PhD, Educational Leadership and Research, Fall 2021
7. Haley Matlock, PhD, Educational Leadership and Research, Spring 2021
8. Raylea Rideau, PhD, Educational Leadership and Research, Summer 2020
9. Anthony Roberson, PhD, Psychology, Fall 2019
10. Cordarrell Self, PhD, Communication Studies, Summer 2020

### **Dissertation Chair, Doctoral Candidates**

1. Iyonna Boyd
2. Amber Brown (Co-Chair)
3. Stephenie Franks
4. Heather Freeman
5. Jorge Garza (Co-Chair)
6. Jenifer Godfrey (Co-Chair)
7. Drew Granucci
8. Percy Jackson
9. Victoria Lloyd
10. Patrick Newcomb
11. Haley Shows
12. Clarence Sutton
13. Evante Topp

### **Major Professor, Doctoral Students**

1. Daniel Barrow
2. Jessie Gray
3. Meridia Sanders

## PROFESSIONAL SERVICE

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### Editorial Board Member

- *Innovative Higher Education* 2022 – 2024 Term
- *Journal of First-Generation Student Success* 2020 – 2023 Term
- *Journal of The First-Year Experience and Students in Transition* 2018 – 2023 Term
- *The Review of Higher Education* 2022 – 2025 Term

### Manuscript Reviewer

- *The Journal of Higher Education* 2021 – present
- *Educational Researcher* 2019 – present
- *Journal of Research in Rural Education* 2018 – present
- *Journal of Negro Education* 2017 – present
- *Research in Higher Education* 2017 – present
- *Journal for the Study of Sports and Athletes in Education* 2019
- *Higher Education* 2018, 2019
- *American Journal of Education* 2018
- *Journal of Latinos and Education* 2018
- *Review of Educational Research* 2016

### Editorial Assistant

- *The Journal of Higher Education* 2014 – 2016

2024 Conference Program Committee Member 2023 – 2024 Term  
American Educational Research Association (AERA)

- Section Co-Chair: Student Sections

2022 Conference Program Committee Member 2021 – 2022 Term  
Association for the Study of Higher Education (ASHE)

- Section Co-Chair: Policy, Finance, and Economics

2020 Conference Program Committee Member 2019 – 2020 Term  
Association for the Study of Higher Education (ASHE)

- Lead for Roundtables and Posters
- Co-Chair: Community Engagement
- Research-to-Practice Affordability Team

### Conference Proposal Reviewer

- American Educational Research Association (AERA) 2016 – present
- Association for the Study of Higher Education (ASHE) 2013 – present

### Conference Paper Discussant

- American Educational Research Association (AERA) 2021 – present
- Association for the Study of Higher Education (ASHE) 2018 – present



## **INSTITUTIONAL SERVICE**

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### **Louisiana State University**

Program Coordinator Higher Education Administration Master's Program	2023 – present
Faculty Advisor Higher Education Student and Professional Association	2018 – present
Faculty Fellow Sigma Phi Epsilon – LA Beta Chapter	2020 – present
Council Member Athletics Leadership Council on Diversity and Inclusion	2020 – 2022
Faculty/Research Mentor Ronald E. McNair Research Scholars Program	2019 – 2020
Search Committee Member	
• Director of the School of Education, College of Human Sciences & Education	2023
• Deputy Director of Athletics for Leadership and Strategy, LSU Athletics	2021
• Associate Dean of Retention and Student Success, Enrollment Management	2019

## **COMMUNITY SERVICE & ENGAGEMENT**

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Volunteer Greater Baton Rouge Food Bank	2020 – present
College Mentor Baton Rouge Youth Coalition, Baton Rouge, LA	2017 – present
Alumni Ambassador Virginia Tech Alumni Association	2013 – present
Committee Member, Louisiana College Access and Application Month Louisiana Office of Student Financial Assistance, Board of Regents	2018 – 2020
Member, Higher Education Pathways/Workgroup Council on the Success of Black Men and Boys, Office of Governor John Bel Edwards	2019
Member, REACH Georgia Scholarship Selection Committee Athens-Clarke County	2017
Volunteer & Member, Community Outreach Team College Factory, Athens, GA	2016 – 2017

Mentor, Cedar Shoals High School Clarke County Mentor Program, Athens, GA	2016 – 2017
Volunteer, Food Bank of Central & Eastern North Carolina Triangle Virginia Tech Alumni Association	2014 – 2015
Volunteer, Adopt A Highway Project Triangle Virginia Tech Alumni Association	2013 – 2015
Volunteer & Tutor, Pilot Street Project Refugee & Immigration Services, Roanoke, VA	2010 – 2012
Site Leader, Alternative Spring Break – Chicago Florida International University, Miami, FL	2007 – 2008

### **SCHOLARLY AWARDS**

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ASHE/Ascendium Fellow & Research Team Leader Nevada Institute, Association for the Study of Higher Education	2022
Rising Faculty Research Award Alumni Association, Louisiana State University	2022
Jo Ellen Levy Yates Endowed Professorship School of Education, Louisiana State University	2020
Non-Tenured Faculty Award in the Humanities and Social Sciences Phi Kappa Phi, Louisiana State University	2020
Outstanding Dissertation Award (Finalist) Division J, American Educational Research Association	2017
Luckadoo Outstanding Dissertation Award (Recipient) Higher Education Program, North Carolina State University	2015 – 2016
Phi Kappa Phi Honor Society (Inductee) North Carolina State University	2014
University Fellowship (Recipient) Graduate School, North Carolina State University	2012 – 2013

## **LEADERSHIP**

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Vice President Baton Rouge/New Orleans Virginia Tech Alumni Chapter	2018 – present
Board Member, Graduate Student Advisory Board College of Education, North Carolina State University	2013 – 2015
Assistant Secretary Virginia Association of Educational Opportunity Program Personnel	2010 – 2011
Student Affairs Graduate Association, Florida International University <ul style="list-style-type: none"><li>• SAGA Days Committee Chair</li><li>• Mentoring Chair</li></ul>	2008 – 2009
Team Leader, Relay for Life Career Services Office, Florida International University	2007 – 2008
Student Government Association, Virginia Tech <ul style="list-style-type: none"><li>• Senator, College of Architecture and Urban Studies</li><li>• Sergeant of Arms</li><li>• Vice Chair, Undergraduate Studies and Policies Committee</li></ul>	2002 – 2005

## **INSTITUTES & TRAINING**

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Service-Learning Faculty Scholars Program Center for Community Engagement, Learning & Leadership, Louisiana State University	2020
Fellow, NCES Data Institute (NCDI) Association for Institutional Research, Washington, D.C.	2017
IPEDS Training Workshop Friday Institute, North Carolina State University	2015
Equal Opportunity Institute Certificate North Carolina State University	2014

## **SUMMER WORK EXPERIENCE**

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Counselor, Upward Bound Program Florida Memorial University, Miami Gardens, FL	Summer 2009
NODA Intern, Office of Orientation & Commuter Involvement Nova Southeastern University, Ft. Lauderdale, FL	Summer 2008

## **PROFESSIONAL AFFILIATIONS**

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Association for Education Finance and Policy (AEFP)

American Educational Research Association (AERA)

Association for Institutional Research (AIR)

Association for the Study of Higher Education (ASHE)

NASPA: Student Affairs Professionals in Higher Education