

Louisiana State University Writing Project Invitation to the 2021 Summer Institute

January 2021

Plan your personal, school-level, or district writing professional development NOW! Build teacher capacity in writing.

The Louisiana State University Writing Project (LSU WP) site, in conjunction with The National Writing Project (NWP), is dedicated to improving student writing and the teaching of writing in the nation's schools and beyond. Through this partnership with the NWP, LSU WP extends opportunities for local teachers, principals, and other educators, to engage in intensive writing professional development through graduate course offerings. Despite rapid changes in communication, in literacy education, and in teaching, writing remains a powerful mechanism and a powerful way to transform lives.

The LSU WP Co-Directors invite interested educators to apply to the LSU WP Invitational Summer Institute, a two-week intensive professional development experience offered through six (6) hours of graduate credit. The 2021 Summer Invitational Institute includes two 100 % web-based consecutive, co-requisite graduate courses:

EDCI 7311.1 Institute I, Session B May 24-28, 2021, and

EDCI 7311.2 Institute II, Session B from May 31-June 4, 2021

If interested in becoming a NWP teacher consultant, submit an electronic letter of application by Friday, April 2, 2021, sharing the following:

- 1) Why you would be an excellent candidate to participate in the Invitational Summer Institute and
- 2) Name, title, e-mail (contact information) of two individuals who can serve as references. Submit letter to including references to: Margaret-Mary Sulentic Dowell or Sassy Wheeler.

Those selected and who successfully complete the two graduate courses successfully will receive a certificate of completion as a Teacher Consultant of the Louisiana State University Writing Project.

With warm regards,

Dr. Margaret-Mary Sulentic Dowell, PhD

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Professor, Literacy and Urban Education

Director, LSU Writing Project

Dr. Sassy C. Wheeler, PhD

Assistant Professor of Professional Practice

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Co-Director, LSU Writing Project

