**Traditional and Alternatively Prepared Program Completers**

These are the licensure exam data for traditional (Table 1) and alternatively prepared program completers (Table 2). Data were obtained from the Title II Reports. Completers are at or above the state average for required examinations administered by Educational Testing Service (ETS). The data indicate that the state average is above the qualifying score for licensure. Blanks indicate that no data were reported or there were fewer than 10 examinees.

The PLT provides a measure of the candidates understanding of the following InTASC categories: *Learner and Learning*, *Instructional Practice*, and *Professional Responsibility*. The ETS content exams provide an indicator for the *Content Knowledge* InTASC category. Traditionally prepared completers have a strong command of the InTASC categories.

Table 1

Traditional Program Completers

***Principles of Learning and Teaching – Early Childhood (5621)***

| Cycle | N\* | Qualifying Score | State Average Score | State Average Pass Rate % | EPPAverage Scaled Score | EPPPass Rate % |
| --- | --- | --- | --- | --- | --- | --- |
| 2020-21 | 44 | 157 | 166.3 | 99 | 172 | 100 |
| 2019-20 | 20 | 157 | 168 | 100 | 172 | 100 |
| 2018-19 | 24 | 157 | 169 | 100 | 171 | 96 |

***Principles of Learning and Teaching – K-6 (5622)***

| 2020-21 | 47 | 160 | 173 | 100 | 175 | 100 |
| --- | --- | --- | --- | --- | --- | --- |
| 2019-20 | 70 | 160 | 175 | 100 | 177 | 100 |
| 2018-19 | 64 | 160 | 174 | 100 | 176 | 100 |

***Principles of Learning and Teaching – 7-12 (5624)***

| 2020-21 | 37 | 157 | 173 | 100 | 177 | 100 |
| --- | --- | --- | --- | --- | --- | --- |
| 2019-20 | 39 | 157 | 173 | 100 | 176 | 100 |
| 2018-19 | 56 | 157 | 173 | 100 | 175 | 100 |

***Elementary Education Multiple Subjects - Reading and Language Arts (5002)***

| 2020-21 | 65 | 157 | 173 | 100 | 173 | 100 |
| --- | --- | --- | --- | --- | --- | --- |
| 2019-20 | 86 | 157 | 174 | 100 | 172 | 100 |
| 2018-19 | 80 | 157 | 170 | 100 | 173 | 99 |

***Elementary Education Multiple Subjects – Mathematics (5003)***

| 2020-21 | 65 | 157 | 176 | 100 | 180 | 100 |
| --- | --- | --- | --- | --- | --- | --- |
| 2019-20 | 86 | 157 | 177 | 100 | 179 | 100 |
| 2018-19 | 81 | 157 | 178 | 100 | 181 | 100 |

***Elementary Education Multiple Subjects - Social Studies (5004)***

| 2020-21 | 65 | 155 | 165 |  100 | 168 | 100 |
| --- | --- | --- | --- | --- | --- | --- |
| 2019-20 | 86 | 155 | 165 | 100 | 168 | 100 |
| 2018-19 | 80 | 155 | 165 | 100 | 168 | 99 |

***Elementary Education Multiple Subjects – Sciences (5005)***

| 2020-21 | 65 | 159 | 170 | 100 | 174 | 100 |
| --- | --- | --- | --- | --- | --- | --- |
| 2019-20 | 86 | 159 | 170 | 100 | 172 | 100 |
| 2018-19 | 80 | 159 | 170 | 100 | 173 | 99 |

***Special Education: Core Knowledge and Mild to Moderate Applications (5543)***

| Cycle | N\* | Qualifying Score | State Average Score | State Average Pass Rate % | EPPAverage Scaled Score | EPPPass Rate % |
| --- | --- | --- | --- | --- | --- | --- |
| 2020-21 | 7 | 153 | 169 | 100 |  - | - |
| 2019-20 | 19 | 153 | 172 | 98 | 177 | 100 |
| 2018-19 | 12 | 153 | 171 | 100 | 176 | 100 |

***English Language Arts: Content & Analysis (5039)***

| 2020-21 | 4 | 168 | 174 | 100 | - | - |
| --- | --- | --- | --- | --- | --- | --- |
| 2019-20 | 6 | 168 | 174 | 100 | - | - |
| 2018-19 | 13 | 168 | 174 | 99 | 177 | 92 |

***French: World Languages (5174)***

| 2020-21 | 1 | 157 | - | - | - | - |
| --- | --- | --- | --- | --- | --- | --- |
| 2019-20 | - | 157 | - | - | - | - |
| 2018-19 | 1 | 157 | - | - | - | - |

***Spanish: World Languages (5195)***

| 2020-21 | 1 | 157 | - | - | - | - |
| --- | --- | --- | --- | --- | --- | --- |
| 2019-20 | - | 157 | - | - | - | - |
| 2018-19 | 2 | 157 | - | - | - | - |

***World Language Pedagogy (5841)***

| 2020-21 | 1 | 158 | - | - | - | - |
| --- | --- | --- | --- | --- | --- | --- |
| 2019-20 | - | 158 | - | - | - | - |
| 2018-19 | 3 | 158 | - | - | - | - |

***Social Studies: Content & Interpretation (5086)***

| 2020-21 | 9 | 153 | 163 | 93 | - | - |
| --- | --- | --- | --- | --- | --- | --- |
| 2019-20 | 7 | 153 | 163 | 91 | - | - |
| 2018-19 | 5 | 160 | 165 | 98 | - | - |

***Biology: Content Knowledge (5235)***

| 2020-21 | 6 | 150 | 166 | 100 | - | - |
| --- | --- | --- | --- | --- | --- | --- |
| 2019-20 | 6 | 150 | 164 | 100 | - | - |
| 2018-19 | 2 | 150 | - | - | - | - |

***Chemistry: Content Knowledge (5245)***

| 2020-21 | 2 | 151 | - | - | - | - |
| --- | --- | --- | --- | --- | --- | --- |
| 2019-20 | 3 | 151 | - | - | - | - |
| 2018-19 | - | 151 | - | - | - | - |

***Mathematics: Content Knowledge (5161)***

| 2020-21 | 7 | 160 | 169 | 100 | - | - |
| --- | --- | --- | --- | --- | --- | --- |
| 2019-20 | 8 | 160 | 167 | 100 | - | - |
| 2018-19 | 11 | 160 | 167 | 100 | 167 | 100 |

***Physics: Content Knowledge (5625)***

| 2020-21 | - | 141 | - | - | - | - |
| --- | --- | --- | --- | --- | --- | --- |
| 2019-20 | 1 | 141 | - | - | - | - |
| 2018-19 | 1 | 141 | - | - | - | - |

***Agriculture (5701)***

| 2020-21 | 1 | 147 | - | - | - | - |
| --- | --- | --- | --- | --- | --- | --- |
| 2019-20 | 2 | 147 | - | - | - | - |
| 2018-19 | 10 | 147 | 171 | 100 | 174 | 100 |

 ***Health and Physical Education (5857)***

| Cycle | N\* | Qualifying Score | State Average Score | State Average Pass Rate % | EPPAverage Scaled Score | EPPPass Rate % |
| --- | --- | --- | --- | --- | --- | --- |
| 2020-21 | 4 | 160 | 168 | 100 | - | - |
| 2019-20 | 6 | 160 | 168 | 100 | - | - |
| 2018-19 | 3 | 160 | 167 | 100 | - | - |

***Music Content Knowledge (5113)***

| 2020-21 | 14 | 151 | 168 | 100 | 174 | 100 |
| --- | --- | --- | --- | --- | --- | --- |
| 2019-20 | 11 | 151 | 168 | 100 | 173 | 100 |
| 2018-19 | 19 | 151 | 168 | 100 | 171 | 100 |

The Alternative Programs for Elementary, English, Mathematics, Science, and Social Studies result in the Masters of Arts in Teaching. In all categories, completers scored more than the qualifying score (Table 2). Only on the Elementary Education Multiple Subjects – Sciences content exam did candidates not score above the state average.

Table 2

Alternate Program Completers

***Principles of Learning and Teaching – K-6 (5622)***

| Cycle | N\* | Qualifying Score | State Average Score | State Average Pass Rate % | EPPAverage Scaled Score | EPPPass Rate % |
| --- | --- | --- | --- | --- | --- | --- |
| 2020-21 | 9 | 160 | 175 | 100 | - | - |
| 2019-20 | 13 | 160 | 174 | 100 | 174 | 100 |
| 2018-19 | 17 | 160 | 176 | 100 | 182 | 100 |

***Principles of Learning and Teaching – 7-12 (5624)***

| 2020-21 | 14 | 157 | 173 | 100 | 179 | 100 |
| --- | --- | --- | --- | --- | --- | --- |
| 2019-20 | 10 | 157 | 173 | 100 | 177 | 100 |
| 2018-19 | 7 | 157 | 173 | 100 | - | - |

***Elementary Education Multiple Subjects - Reading and Language Arts (5002)***

| 2020-21 | 9 | 157 | 171 | 100 | - | - |
| --- | --- | --- | --- | --- | --- | --- |
| 2019-20 | 13 | 157 | 171 | 100 | 170 | 100 |
| 2018-19 | 15 | 157 | 172 | 100 | 179 | 99 |

***Elementary Education Multiple Subjects – Mathematics (5003)***

| 2020-21 | 9 | 157 | 174 | 100 | - | - |
| --- | --- | --- | --- | --- | --- | --- |
| 2019-20 | 13 | 157 | 178 | 100 | 179 | 100 |
| 2018-19 | 15 | 157 | 177 | 100 | 187 | 100 |

***Elementary Education Multiple Subjects - Social Studies (5004)***

| 2020-21 | 9 | 155 | 165 |  100 | 168 | 100 |
| --- | --- | --- | --- | --- | --- | --- |
| 2019-20 | 13 | 155 | 165 | 100 | 168 | 100 |
| 2018-19 | 15 | 155 | 165 | 100 | 168 | 99 |

***Elementary Education Multiple Subjects – Sciences (5005)***

| 2020-21 | 9 | 159 | 172 | 100 | - | - |
| --- | --- | --- | --- | --- | --- | --- |
| 2019-20 | 13 | 159 | 172 | 100 | 174 | 100 |
| 2018-19 | 15 | 159 | 173 | 100 | 175 | 100 |

***English Language Arts: Content & Analysis (5039)***

| 2020-21 | 7 | 168 | 176 | 100 | - | - |
| --- | --- | --- | --- | --- | --- | --- |
| 2019-20 | 2 | 168 | 176 | 100 | - | - |
| 2018-19 | - | 168 | 176 | 100 | - | - |

***Social Studies: Content & Interpretation (5086)***

| 2020-21 | 2 | 153 | 167 | 94 | - | - |
| --- | --- | --- | --- | --- | --- | --- |
| 2019-20 | 3 | 153 | 169 | 96 | - | - |
| 2018-19 | 3 | 160 | 167 | 98 | - | - |

***Biology: Content Knowledge (5235)***

| 2020-21 | 3 | 150 |  161 | 100 | - | - |
| --- | --- | --- | --- | --- | --- | --- |
| 2019-20 | - | 150 | 165 | 100 | - | - |
| 2018-19 | 3 | 150 | 167 | 100 | - | - |

***Chemistry: Content Knowledge (5245)***

| Cycle | N\* | Qualifying Score | State Average Score | State Average Pass Rate % | EPPAverage Scaled Score | EPPPass Rate % |
| --- | --- | --- | --- | --- | --- | --- |
| 2020-21 | - | 151 | - | - | - | - |
| 2019-20 | 1 | 151 | - | - | - | - |
| 2018-19 | - | 151 | - | - | - | - |

***Mathematics: Content Knowledge (5161)***

| 2020-21 | 2 | 160 | 173 | 100 | - | - |
| --- | --- | --- | --- | --- | --- | --- |
| 2019-20 | 3 | 160 | 166 | 100 | - | - |
| 2018-19 | - | 160 | 169 | 100 | - | - |

***Physics: Content Knowledge (5625)***

| 2020-21 | - | 141 | - | - | - | - |
| --- | --- | --- | --- | --- | --- | --- |
| 2019-20 | - | 141 | - | - | - | - |
| 2018-19 | 1 | 141 | - | - | - | - |