

MEETING MINUTES

ATTENDANCE

PRESENT: Spivak, Aghazadeh, Borowitz, Corbett, Greckhamer, Grove, Holton, Husseneder, Long, Mitchell, Piccoli, Porter, Rohli, Wilks, Wu, Bach, Spencer, & Wang.

ABSENT: Seifried & Wicks.

CALL TO ORDER

Spivak called the meeting to order at 11:00 am.

APPROVAL OF MINUTES

The Graduate Council members approved the December meeting minutes as distributed.

REPORTS

CHAIR'S REPORT: No Report.

GRADUATE SCHOOL'S REPORT: Spencer announced that Fahui Wang was hired as the 2nd Associate Dean in the Grad School. He mentioned that the deans of the academic colleges may have requested lists of the alumni from various doctoral programs or graduate programs to help with presenting a more accurate institutional academic profile to the international ratings agencies, like QS, Times Higher Education and the AWRU. The Provost Advisory Committee is currently reviewing cases for promotion & tenure. He mentioned he'll decide on whether to continue with the Stepping Blocks program or invest in other data products. Finally, the Graduate Assistant Management committee that's thinking about assistantships are allocated according to the institutional need.

Wang explained his new responsibilities as Associate Dean in the Graduate School.

ACADEMIC AFFAIRS' REPORT: Bach announced the plan to return to in person classes on February 14. The Learning & Teaching Collaborative (LTC) is having a panel discussion on February 24 to evaluate classroom effectiveness in the classroom. Finally, LSU has a subscription to the National Center for Faculty Development & Diversity that they are trying to encourage graduate students to take advantage of this platform.

NEW BUSINESS

CONCENTRATION CHANGE-ADD: MA IN HISTORY/CONCENTRATION: CONTENT KNOWLEDGE: Alecia Long spoke to members about the proposed changes to the content area. Presently, students in our MA program pursue their studies in an area-studies track (most commonly British, European, or United States History). The department wishes to add a Content Knowledge track to the current MA program for the following reasons: to provide a service to the state and surrounding communities, to enhance access for non-traditional students or those who work full time but wish to pursue an MA in History, to improve content knowledge of our Dual Enrollment (DE) partner teachers, to provide teachers with the wide-ranging (versus area-focused) content knowledge they need to effectively teach to the new Louisiana Social Studies Standards, and to increase department's graduate student MA enrollment.

Aghazadeh moved to approve the proposal, Porter seconded, and the motion passed with a favorable number of votes and one abstention.

CURRICULUM CHANGE-ADD: JOINT 3/2 – BA/MDMAE PROGRAM: Rod Parker, Director of the School of Art; Derick Ostrenko, Professor in the School of Art; and Marc Aubanel, Director of the Digital Media Arts & Engineering program, explained the proposal to members. The proposal addresses a plan to offer a 3-plus-2 combined BA and DMAE degree and follows structures of degrees of this type which have previously been approved. Both these degrees already exist. This proposal has been reviewed by the Curriculum Committees of the College of Engineering (where the DMAE degree resides) and the College of Art & Design (home of the BA in Art). Both committees gave preliminary approval—subject to review and approval by the Graduate Council. Their principal concern was the mechanism by which certain credits are counted for both degrees. We have explored these issues with GS Academic Services and Academic Affairs. The proposed degree follows very much the same format as the existing BIE/MBA 3+2 program. Due to issues with the University’s accreditation status with the National Association of Schools of Art & Design (NASAD) a proposal to change the degree title from DMAE – Digital Media Arts & Engineering to Master of Science in Digital Media Arts and Engineering has been approved by the Board of Supervisors and is currently with the Board of Regents. Regents staff was involved in the considerations of degree title and approval for this change is anticipated. Beyond the degree title there are no curricular changes. We ask that your consideration of this proposal be given under both Digital Media Arts and Engineering degree titles since the difference is a technical one and our goal is to have all the necessary approvals in place before the catalog deadline early next year.

The College of Engineering has discussed this submission with the Art program and support this submission. This provides a way to allow for the expansion of Art students to mold into the ever-growing Digital Media space and especially the gaming industry.

Long moved to approve the proposal, Mitchell seconded, and the motion passed with a favorable number of votes and one abstention.

CURRICULUM CHANGE-CHG: MASTER OF BUSINESS ADMINISTRATION: Dana Hart, Director of the Flores MBA Program, said that after careful review and consideration of our Two-Year MBA format (i.e., “Full-Time”), the department seeks to adjust an aspect of the core curriculum by reducing the credit hour requirements from 52 to 48. The Two-Year format is a traditional, daytime MBA program experience. Students complete the program in four semesters and pursue a summer internship that serves as a hallmark of the professional student experience. Overall, the program dynamics and time-to-degree do not change in this proposal; however, they seek to eliminate four, 1-credit hour courses from our MBA curriculum: BADM 7010 Practice of Business. With this credit hour reduction, the Two-Year MBA track meets the requirement for programs not requiring a thesis, for which the minimum requirement is 36 credit hours.

Piccoli moved to approve the proposal, Mitchell seconded, and the motion passed unanimously.

GRADUATE MINOR-ADD: MS IN CONSTRUCTION MANAGEMENT: Chao Wang, Professor in Dept of Construction Management, spoke to members about the proposal. Wang briefly explained the details and opened the floor for questions from members. There was a lot of discussion about the credit hour requirements for minors. Spivak recommended Wang confirm the number of credit hours required for a graduate minor and confirm if this minor is for the MS degree only or the MS and PhD degrees.

The proposal is tabled until the next meeting.

GRADUATE CERTIFICATE-DROP: OCS FISHERIES SCIENCE & ASSESSMENT: Kam-biu Liu, Chair of the Department of Oceanography & Coastal Sciences, spoke to members about the proposal. Liu stated the department decided to drop this certificate from the graduate program. It was approved by the Board of Regents in the spring of 2015, but it has not been very successful in getting students to enroll in it, especially students from outside the department. So far six students have graduated with this certificate—one in 2018 and five in 2019. The inability of the program to attract students from outside of DOCS over the years, and its low enrollment overall, may reflect a more fundamental problem—a lack of demand for a graduate certificate in the field of Fisheries Science & Assessment.

Piccoli moved to approve the proposal as written, Aghazadeh seconded it, and the motion passed unanimously.

CURRICULUM CHANGE-CHG: MA IN COMD: The Satisfactory Academic Progress (SAP) policy denies funding to those MA students who reach 150% of a program's Plan of Study (PoS) hours. Many of the MA students in the COMD program have had funding denied because they have reached or exceeded 58.5 hours, which is 150% of the 39 hours in the COMD PoS and the point at which the SAP policy is triggered. The primary contributor to this circumstance is the number of clinical practica hours that students take. The department is proposing to increase the minimum total requirement of clinical practica from 6 hours to 15 hours in order for a student to graduate (as detailed above, students usually have 30 clinical practica hours when they graduate). These additional 9 hours would increase the total number of hours in the plan of study from 39 to 48. Therefore, increasing the number of required clinical practica hours would not only better reflect the requirements of the program and the work that students put in, but it would dramatically reduce or eliminate the triggering of the Satisfactory Academic Progress policy that denies many of our MA students funding.

Long moved to approve the proposal as written, Corbett seconded it, and the motion passed unanimously.

LSU PROQUEST AGREEMENT: Fahui Wang, Associate Dean of the Graduate School, spoke to members about the proposal. In recent years, a new technology called Automated Retrieval of Content (ARC) has given ProQuest the ability to collect dissertations directly from institutional repositories, after universities have released them from embargo. ARC is now a common practice, and one ProQuest engages at Stanford, McGill, and many other leading research institutions domestic and abroad. The advantage it offers is removing the possibility of human error through the use of automated robots that retrieve PDFs at regular intervals. It will require no work by either the Grad School or the LSU Library and it will operate seamlessly with our existing systems (including Digital Commons and ILL). After the embargoes are lifted and the dissertations are made openly available, ProQuest would harvest them directly from LSU Digital Commons. The only requirement is that we sign a standard, non-exclusive agreement with ProQuest that allows the company to replicate and disseminate LSU's graduate students' work through its global database.

Piccoli moved to approve, Long seconded it, and the motion passed unanimously.

GRADUATE COURSES-ADD: GRADUATE TEACHING ASSISTANT TRAINING: James Spencer, Vice Provost & Dean of the Graduate School, spoke to members about the proposals. There is a need to help

graduate teaching assistants (GTA) who are beginning their teaching careers understand their role in the overall educational mission of LSU and to provide those GTAs with guidance on classroom management and communication. This new course is designed to provide a university-wide course for teaching assistants with a focus on those teaching assistants who serve as instructor of record (TA-3) and those GTAs who are new to teaching. This new seminar course is designed to support the GTAs throughout their entire first semester as they build their teaching experience. The proposed seminar, GRAD7002, is designed to cover more topics (policies, governance) and has flexibility to allow the GTAs to bring topics up for discussion as the semester progresses.

Porter moved to approve, Corbett seconded it, and the motion passed with a favorable number of votes and one abstention.

GRADUATE COURSES-ADD: NAVIGATING GRADUATE SCHOOL: James Spencer, Vice Provost & Dean of the Graduate School, spoke to members about the proposals. The seminar primarily focuses on doctoral students who are the first to graduate in their families; however, any graduate student is eligible to enroll. The seminar provides the students with knowledge about imposter's syndrome and skills in addressing advisor advisee conflict, collaboration tension, time management, and barriers to writing, and provides the students with knowledge of how graduate school operates (milestones and exams). The seminar also provides a space for cross-disciplinary community building.

Grove moved to approve, Long seconded it, and the motion passed unanimously.

OLD BUSINESS

CONCENTRATION CHANGE-ADD: MS IN CHILD & FAMILY STUDIES/CONCENTRATION: CHILD LIFE: The purpose of adding the Child Life Graduate Concentration (CLGC) to the Child and Family Studies Master's program is to provide graduate students the opportunity to become a Certified Child Life Specialist (CCLS) and to provide current practicing CCLSs with the opportunity to elevate their understanding and application of the scholarly foundations of the child life profession. In addition, there has been an increased need for CCLSs to understand, develop, and implement their own research studies to enhance the amount of scholarly knowledge in support of the child life profession.

Wilks moved to approve, Borowitz seconded, and the motion passed with a favorable number of votes and two abstentions.

SUBCOMMITTEE REPORTS

PROMOTION & TENURE: No report.

GRADUATE FACULTY: No report.

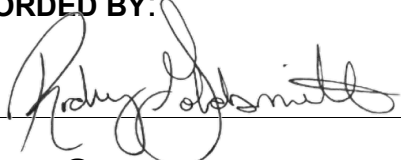
AWARDS: No report.

MEETING ADJOURNED AT 12:30 PM

NEXT MEETING: Monday, March 7, 2022, at 11:00 am. Location- TBA

MEETING MINUTES

RECORDED BY:



RODNEY GOLDSMITH
OPERATIONS MANAGER

APPROVED BY:



CHAD SEIFRIED
CHAIR