

“For we must consider that we shall be as a city upon a hill: the eyes of all people are upon us, so that if we shall deal falsely with our God in this work we have undertaken and so cause Him to withdraw His present help from us, we shall be made a story and a by-word through the world; we shall open the mouths of enemies to speak evil of the ways of God and all professors for God’s sake...”

– John Winthrop

“It has been frequently remarked, that it seems to have been reserved to the people of this country, by their conduct and example, to decide the important question, whether societies of men are really capable or not, of establishing good government from reflection or choice, or whether they are forever destined to depend, for their political constitutions, on accident and force.”

– *Federalist #1*

**Political Science 4080  
American Political Thought  
Fall 2018**

**Instructor:** James Stoner  
Stubbs 214 (tel: 225-578-2538; email: [poston@lsu.edu](mailto:poston@lsu.edu))

**Office Hours:** Mondays, 1:30-2:30 pm; Wednesdays, 9:00-10:00 am; and by appointment

**Course Assistant:** J. Dalton Ansley, Stubbs 324 (email: [jansle2@lsu.edu](mailto:jansle2@lsu.edu))

**Course requirements:**

Class attendance/participation/questions [5%]

Daily quizzes on the reading [20%]

Presentation (5 minutes) of an American Political Speech in class [10%] (speech to be presented on the day it is assigned for class; taped practice session due one-to-three school days ahead)

Paper (5 pages) on the writings of one author [20%] (outline and draft due one week after the author was assigned for class; final draft due one week after meeting with the instructor)

Midterm examination, Friday, 10/12, in class [15%]

Final examination, Friday, 12/7, 10:00 am – noon [30%]

**Communication Intensive Course**

This is a certified Communication-Intensive (C-I) course which meets all of the requirements set forth by LSU’s Communication across the Curriculum program, including

- instruction and assignments emphasizing informal and formal writing and speech;
- teaching of discipline-specific communication techniques;
- use of feedback loops for learning;
- 40% of the course grade rooted in communication-based work; and
- practice of ethical and professional work standards.

Students interested in pursuing the LSU Distinguished Communicators certification may use this C-I course for credit. For more information about this student recognition program, visit [www.cxc.lsu.edu](http://www.cxc.lsu.edu).

**Honors Option:** To receive Honors credit for this course, eligible students must, in addition to the assignments above, write a term paper of six to eight pages on a topic developed in consultation with the instructor, worth the equivalent of the quizzes, with percentages adjusted.

**Graduate Students:** In addition to the reading below, please read the essay on each author we study in Bryan-Paul Frost and Jeffrey Sikkenga, editors, *History of American Political Thought* (Lexington Books, 2003) – or read Alexis de Tocqueville, *Democracy in America* (tr. Mansfield & Winthrop) – and write a fifteen-page paper on a topic chosen in consultation with the instructor. You must also take the quizzes and exams, but you need not write a short essay or proclaim a speech.

**Grading scale:**

A+ (98%-100%), A (93%-97%), A- (90%-92%)  
 B+ (88%-90%), B (83%-87%), B- (80%-82%)  
 C+ (78%-80%), C (73%-77%), C- (70%-72%)  
 D+ (68%-70%), D (63%-67%), D- (60%-62%)  
 F (below 60%)

**Books available for purchase:**

Required:

Hamilton, Madison, Jay, *The Federalist* ed. Rossiter & Kesler (Signet) [9780451528810]  
 Johannsen, ed. *The Lincoln-Douglas Debates* (Oxford) [9780195339420]  
 Johnson, Washington, DuBois, *Three Negro Classics*, ed. Franklin (Avon)  
 [9780380015818]  
 Kramnick & Lowi, eds., *American Political Thought: A Norton Anthology*, 2d ed.  
 (Norton) [9780393655902]

Recommended:

Dionne & Reid, eds, *We Are the Change We Seek: The Speeches of Barack Obama*  
 (Bloomsbury) [9781635570915]

**Website:** A course website is available on Moodle. Materials listed below as “online” will be accessible on Moodle as links.

**SYLLABUS:**

Mon., 8/20 Introduction

Wed., 8/22 The Crisis of Liberalism

Patrick Deneen, "Unsustainable Liberalism," *First Things* (Aug/Sept 2012)  
Deneen, "The Tragedy of Liberalism," *Hedgehog Review* (Fall 2017)

**I. THE FOUNDING**

Fri., 8/24 Christian Commonwealth

Mayflower Compact (1620);  
John Winthrop, "Model of Christian Charity" (1630);  
Winthrop, "Little Speech on Liberty" (1639);  
Cotton Mather, "A Christian at His Calling" (1701), in *American Political Thought [APT]*, pp. 11-19, 41-42, 62  
Nathaniel Ward, "The Simple Cobbler of Aggawam" (1646) [online]  
Michael Drayton, "To the Virginian Voyage" [online]

Mon., 8/27 Religious Toleration

Roger Williams, "The Bloody Tenant of Persecution" (1644);  
John Wise, "A Vindication of the Government of New England Churches" (1717);  
Jonathan Mayhew, "A Discourse Concerning Unlimited Submission and Non-Resistance to the Higher Powers" (1750);  
Benjamin Franklin, "The Way to Wealth" (1758);  
William Penn, "Preface to the First Frame of Government for Pennsylvania" (1682), in *APT*, pp. 19-49, 63-65

Wed., 8/29 The Crisis of the British Empire

Samuel Adams, "The Rights of the Colonists" (1772);  
Jonathan Boucher, "On Civil Liberty, Passive Obedience, and Non-Resistance" (1774), in *APT*, pp. 77-87  
Thomas Jefferson, "Summary View of the Rights of British America" (1774) [online]

Fri., 8/31 The Making of the Revolution

John Adams, "Thoughts on Government" (1776);  
Thomas Paine, "Common Sense" (1776);  
Declaration of Independence (1776);  
Paine, "The American Crisis I" (1777);  
Articles of Confederation (1777), in *APT*, pp. 88-126

[LABOR DAY BREAK]

- Wed., 9/5 American Independence and the United States  
Alexander Hamilton, Letter to James Duane (1780);  
Adams, “Defense of the Constitutions of the United States” (1787);  
Constitution (1787);  
The Constitution of the United States, in *APT*, pp. 127-155
- Fri., 9/7 The Case Against the Constitution  
Jefferson, Letters on the Constitution (1787, 1789);  
Letters from the Federal Farmer (1787);  
Essays of Brutus (1787-88);  
Patrick Henry, Debate in the Virginia Ratifying Convention (1788), in  
*APT*, pp. 210-240
- Mon., 9/10 The Case for the Constitution: Reflection, Choice, and Science  
Hamilton, Madison, Jay, *The Federalist* (1787-88), ## 1, 2, 6, 9, 10, 14
- Wed., 9/12 The Case for the Constitution: A New Federalism  
*The Federalist*, ##15, 23, 27, 31, 33, 35, 37-39, 45,
- Fri., 9/14 The Case for the Constitution: Separation of Power  
*The Federalist*, ##47-51, 55-56, 62, 70, 78, 84-85

## II. THE RISE OF DEMOCRACY AND THE CRISIS OF THE REPUBLIC

- Mon., 9/17 Federalist Governance & Jeffersonian Dissent  
Hamilton, First Report on the Public Credit (1790);  
Hamilton, Opinion on the Constitutionality of the Bank (1791);  
Hamilton, Report on Manufactures (1791);  
George Washington, Farewell Address (1796) in *APT*, pp. 255-282
- Wed., 9/19 Jeffersonian Dissent  
Jefferson, Bill for Establishing Religious Liberty (1777);  
Opinion on the Constitutionality of a National Bank (1791);  
Madison & Jefferson, Virginia and Kentucky Resolutions (1798), in  
*APT*, pp. 295-297, 307-310, 334-340  
Madison, Report to the Virginia General Assembly (1800) [online]
- Fri., 9/21 Jeffersonian Democracy  
Jefferson, *Notes on the State of Virginia* (1785);  
First Inaugural Address (1801);  
Letter to the Danbury Baptists (1802);  
Second Inaugural Address (1805);  
Letters to various;  
J.Q. Adams, First Annual Message to Congress, in *APT*, pp. 298-333,  
341-344, 463-471  
Report of the Commissioners for the Univ. of Virginia (1818) [online]

- Mon., 9/24 Jacksonian Democracy  
 John R. Cooke and Abel P. Upshur, Debate in the Virginia Constitutional Convention (1829–1830);  
 Andrew Jackson, First Annual Message to Congress (1829);  
 Jackson, Bank Veto Message (1832);  
 Jackson, Farewell Address (1837);  
 George Bancroft, “The Office of the People in Art, Government, and Religion” (1835);  
 Orestes Brownson, “The Laboring Classes” (1840), in *APT*, pp. 344-378, 382-395  
 Henry Clay, Speech on Jackson’s Veto of the United States Bank Bill (1832) [online]
- Wed., 9/26 American Individualism  
 Ralph Waldo Emerson, “Self-Reliance” (1840);  
 Emerson, “Politics” (1849);  
 Henry David Thoreau, “Resistance to Civil Government” (1848);  
 Thoreau, “Life without Principle” (1863), in *APT*, pp. 396-422
- Fri., 9/28 Women’s Equality  
 Abigail Adams, Letter to John Adams (1776);  
 Judith Sargent Stevens Murray, “On the Equality of the Sexes (1790);  
 Angelina Grimké, Letter to Catharine E. Beech (1837);  
 Catharine E. Beecher, “A Treatise on Domestic Economy” (1841);  
 Elizabeth Cady Stanton, The Seneca Falls Declaration of Sentiments and Resolutions (1848);  
 Stanton, Address to the New York State Legislature (1860);  
 in *APT*, pp. 431-452
- Mon., 10/1 The Case for Abolition  
 William Lloyd Garrison, “The Liberator” (1831);  
 Garrison, “Declaration of Sentiments of the American Anti-Slavery Society (1833);  
 William Ellery Channing, “Slavery” (1835);  
 Angelina Grimké, “Appeal to the Christian Women of the South” (1836);  
 David Walker, “Appeal . . . to the Colored Citizens of the World . . .” (1829);  
 Frederick Douglass, “What Are the Colored People Doing for Themselves?” (1848);  
 Douglass, Lectures on Slavery (1850);  
 Douglass, “What to the Slave Is the Fourth of July?” (1852);  
 in *APT*, pp. 471-510
- Wed., 10/3 The Case for Slaveholding  
 John C. Calhoun, Speeches on Slavery (1837, 1838);

Calhoun, "A Disquisition on Government" (1848);  
 George Fitzhugh, "Sociology for the South" (1854);  
 Fitzhugh, "Cannibals All!" (1857);  
 James Henry Hammond, "'Mud Sill' Speech" (1858);  
 in *APT*, pp. 513-561

[FALL BREAK]

- Mon., 10/10 Clarifying Principle: Popular Sovereignty or Equal Rights?  
 Abraham Lincoln, "Speech at Peoria, Illinois" (1854);  
 Lincoln, "Speech on the Dred Scott Decision" (1857);  
 in *APT*, pp. 561-573  
 Lincoln, Speech at Springfield, 6/16/58 ("House Divided");  
 Douglas, Speech at Chicago, 7/9/58;  
 Debate at Ottawa, 8/21/58, in *Lincoln-Douglas Debates*, pp. 14-48
- Wed., 10/12 Principle and Compromise, War and Peace  
 Debate at Ottawa, 8/21/58, in *Lincoln-Douglas Debates*, pp. 48-74  
 Lincoln, Address Before the Wisconsin State Agricultural Society  
 (1859);  
 Cooper Union Address (1860);  
 New Haven Address (1860);  
 First Inaugural Address (1861);  
 Address and Message to Congress (1861 & 1862);  
 Gettysburg Address (1863);  
 Second Inaugural Address (1865) in *APT*, pp. 573-596  
 Frederick Douglass, "Oration in Memory of Abraham Lincoln" (1876) [online]

Fri., 10/12 **MIDTERM EXAMINATION**

### **III. RETHINKING AMERICAN REPUBLICANISM AND DEMOCRACY**

- Mon., 10/15 Capitalism ...  
 Walt Whitman, "Democratic Vistas" (1871);  
 William Graham Sumner, "What the Social Classes Owe to Each Other" (1884);  
 Sumner, "The Challenge of Facts" (1895);  
 Andrew Carnegie, "The Gospel of Wealth" (1889), in *APT*, pp. 422-430,  
 613-639  
 Russell H. Conwell, "Acres of Diamonds" (1891) [online]
- Wed., 10/17 ... versus Socialism  
 Henry George, "Progress and Poverty" (1879);  
 Henry Demarest Lloyd, "Wealth Against Commonwealth" (1894);  
 Lester Ward, "Sociocracy" (1893) and "Plutocracy and Paternalism" (1895);  
 National People's Party Platform (1892);  
 William Jennings Bryan, The "Cross of Gold" Speech (1896) in *APT*,  
 pp. 639-646, 663-683, 700-705, 708-714

- Fri., 10/19 Women's Equality: Liberal and Radical  
 Emma Goldman, "Anarchism: What It Really Stands For" (1907);  
 Orestes Brownson, "The Woman Question" (1869);  
 Victoria Woodhull, "On Constitutional Equality" (1871);  
 Woodhull, "Principles of Social Freedom" (1871);  
 Susan B. Anthony, Speech about her Indictment (1873);  
 Charlotte Perkins Gilman, "Women and Economics" (1898);  
 Jane Addams, "If Men Were Seeking the Franchise" (1913), in *APT*, pp.  
 724-734, 749-776
- Mon., 10/22 Race and Redemption  
 B. T. Washington, *Up from Slavery* (1901), ch. 1-5, 7, 9-10
- Wed., 10/24 Race and Compromise  
*Up from Slavery* (1901), ch. 12-15  
 W.E.B. DuBois, *On the Souls of Black Folk* (1903), ch. 1-3
- Fri., 10/26 Race as Principle  
*On the Souls of Black Folk* (1903), ch. 6, 9-10
- Mon., 10/29 Nationalism and Empire  
 James H. Slater & James Z. George, *Speeches on Chinese Immigration*  
 (1882);  
 Josiah Strong, "Our Country" (1885);  
 Theodore Roosevelt, "The Winning of the West" (1889-96);  
 Henry Cabot Lodge, Speech on a Literacy Test for Immigrants (1896);  
 Albert J. Beveridge, "The March of the Flag" (1898);  
 Platform of the American Anti-Imperialist League (1899);  
 William Graham Sumner, "The Conquest of the U.S. by Spain" (1899);  
 Chief Joseph, "An Indian's View of Indian Affairs" in *APT*, pp. 781-  
 814, 833-846
- Wed., 10/31 Progressivism  
 Lincoln Steffens, "The Shame of the Cities" (1904);  
 Upton Sinclair, "The Jungle" (1906);  
 Monsignor John Ryan, "A Living Wage" (1906);  
 Jane Addams, "The Spirit of Youth and the City Streets" (1909);  
 Walter Rauschenbusch, "Christianity and the Social Crisis" (1909);  
 Theodore Roosevelt, "The New Nationalism" (1910);  
 Woodrow Wilson, "The New Freedom" (1913), in *APT*, pp. 890-915,  
 971-979, 984-995
- Fri., 11/2 Progressivism  
 Condorcet, "The Future Progress of the Human Mind" [online]  
 Thorstein Veblen, "The Theory of the Leisure Class" (1899);

William James, "Pragmatism: A New Name for Old Ways of Thinking" (1907);

John Dewey, "The Influence of Darwin on Philosophy" (1910);

Dewey, "The Public and its Problems" (1927), in *APT*, pp. 915-947

Mon., 11/5 New Deal: Politicians

Herbert Hoover, "Rugged Individualism" (1928);

Hoover, "The Fifth Freedom" (1941);

Franklin Delano Roosevelt, Speech at Oglethorpe University (1932);

FDR, Commonwealth Club Speech (1932);

FDR, "The Four Freedoms" (1941);

FDR, "A Second Bill of Rights" (1944), in *APT*, pp. 1015-1022, 1040-1059

Wed., 11/7 New Deal: Intellectuals

Charles A. Beard, "The Myth of Rugged American Individualism" (1931);

R. G. Tugwell, "The Principle of Planning and the Institution of Laissez Faire" (1932);

Walter Lippmann, "Planning in an Economy of Abundance" (1937) in *APT*, pp. 1022-1031, 1059-1073

#### IV. LIBERALISM AND CONSERVATISM

Fri., 11/9 Americanism and the Cold War

Reinhold Niebuhr, "The Children of Light and the Children of Darkness: A Vindication of Democracy and a Critique of Its Traditional Defense" (1944);

William F. Buckley, Jr., "God and Man at Yale" (1951);

Whittaker Chambers, "Witness" (1952)

Learned Hand, "A Plea for the Freedom of Dissent" (1955);

Louis Hartz, "The Concept of a Liberal Society" (1955), in *APT*, pp. 1074-1101

Mon., 11/12 The Cold War

Walter Lippmann, "The Public Philosophy" (1955) [online]

Barry Goldwater, "The Conscience of a Conservative" (1960);

Dwight D. Eisenhower, "Farewell Address" (1961), in *APT*, pp. 1101-1114

Leo Strauss, "Liberal Education and Responsibility" (1962) [online]

Wed., 11/14 The Sixties: The Liberal Moment (and an occasional dissent)

Langston Hughes, "Let America Be America Again" (1938);

C. Wright Mills, "Letter to the New Left" (1960);

Young Americans for Freedom, The Sharon Statement (1960);

Students for a Democratic Society, The Port Huron Statement (1962);

Martin Luther King, Jr., "The Power of Nonviolence" (1957);

King, Letter from Birmingham Jail (1963);

[over]



SNCC, Statement of Purpose, in *APT*, pp. 1115-1146  
 King, "I Have a Dream" Speech (1963) [online]

- Fri., 11/16    The Sixties: The Radical Moment  
 Malcolm X, "The Ballot or the Bullet" (1964);  
 Stokely Carmichael, "Toward Black Liberation" (1966);  
 Betty Friedan, "The Feminine Mystique" (1963);  
 National Organization for Women, "Bill of Rights" (1967);  
 Redstocking Manifesto;  
 Jerry Rubin, A Yippie Manifesto, in *APT*, pp. 1147-1176
- Mon., 11/19    Modern Liberalism and Conservatism  
 John Rawls, "A Theory of Justice" (1971);  
 Robert Nozick, "Anarchy, State, and Utopia" (1974);  
 Milton Friedman and Rose D. Friedman, "Free to Choose" (1980);  
 bell hooks, "Feminist Theory from Margin to Center" (1984), in *APT*,  
 pp. 1181-1206, 1219-1234, 1264-1271
- Wed., 11/21    Modern Conservatism: Reagan  
 Ronald Reagan, First Inaugural Address (1/20/81), Address to Parliament  
 (6/8/82), Speech at Normandy (6/6/84), Address after Meeting in  
 Iceland with Gorbachev (10/13/86), Speech in Berlin (6/12/87),  
 Farewell Address to Republican Convention (8/15/88) [online]
- Mon., 11/26    Modern Liberalism: Obama  
*Speeches of Barack Obama*, Democratic Convention (7/24/04), National  
 Constitution Center (3/18/08), First Inaugural Address (1/20/09),  
 Cairo University (6/4/09), Nobel Peace Prize Lecture (12/10/09),  
 Osawatomie (12/6/11), Charleston Eulogy (6/26/15), Farewell  
 Address (1/10/17), pp. 5-13, 51-69, 96-105, 120-141, 150-165, 172-  
 193, 267-277, 323-340
- Wed., 11/28    Voices on the Left  
 Wendy Brown, "Neoliberalism, Neoconservatism, and De-Democratization"  
 (2006);  
 Ta-Nehisi Coates, "The Case for Reparations" (2014);  
 Bill McKibben, "A World at War" (2016), in *APT*, pp. 1366-1386, 1424-  
 1458, 1495-1507
- Fri., 11/30    Voices on the Right  
 Publius Decius Mus, "The Flight 93 Election" (2016);  
 Donald Trump, Inaugural Address (2017);  
 Gladden Pappin, "The Anxieties of Conservatism" (2017), in *APT*, pp.  
 1485-1495, 1514-1535
- Fri., 12/7      **FINAL EXAMINATION (10:00 am - 12:00 pm)**



# Communication across the Curriculum Resources for Students

Communication across the Curriculum (CxC) helps LSU undergraduates of all majors improve their written, oral, visual and technological communication skills through a variety of free services.

## LSU Communication-Intensive Courses

At LSU, we believe it is the responsibility of the entire faculty to help students improve their communication skills. This is why C-I courses are embedded across the curriculum, within the disciplines.

C-I courses promote deeper learning of course content and provide advanced instruction on effective, discipline-specific writing, speaking, visual, or technological communication. Each semester, 200+ undergraduate C-I sections are offered. A comprehensive listing of certified C-I courses can be found at [cxc.lsu.edu](http://cxc.lsu.edu).

## CxC Studio Resources for Students

Any LSU undergraduate working on academic or extracurricular communication-based projects can access communications coaching, tutoring, and technology resources within the CxC Studios. Each Studio provides a variety of services including:



- assistance with writing, speaking, visual, and technological communication skills
- practice presentation rooms equipped with SMART Boards and video recording technology
- instructional support and guidance in creating digital portfolios
- 3-D printing and scanning services (fees may apply)
- special workshops on a variety of communication modes
- individual and group workspaces
- support and guidance for the LSU Distinguished Communicator certification

In addition to these resources, each Studio also offers specialized services essential to the disciplines. CxC Studios are open to all LSU students and faculty, regardless of whether or not they are studying in the respective college.

**Art + Design CxC Studio**, 104 Design Building

**Engineering CxC Studio**, 1233 Patrick Taylor Hall

**HSS CxC Studio 151**, 151 Coates Hall (open to all majors)

**Science CxC Studio**, 151 Coates Hall (inside Studio 151)

**BOOK IT!** One-on-one writing and presentation coaching is available to all students! Sessions are by appointment only at [cxc.appointy.com](http://cxc.appointy.com).

## LSU Distinguished Communicator Certification

Students who are interested in refining their communication skills and excelling in their chosen profession have the opportunity to become certified as LSU Distinguished Communicators. DC candidates will receive advanced training in effective communication, one-on-one mentoring, and access to an active support network of peers. Students who successfully complete the DC program are recognized at graduation and receive permanent certification recognition on their LSU transcripts.



Students interested in earning the DC certification must:

- apply to the program via MyLSU prior to completing 80 hours of course work
- earn a B- or higher in at least 4 C-I courses (specific mode counts required)
- choose a Faculty Advisor, complete an advisor contract and meet on a regular basis
- participate in an internship, service-learning, research or study-abroad experience to practice/apply effective communication skills
- serve in a leadership role to practice/apply effective communication skills
- attend at least 3 workshops designed to improve communication skills
- reflect on personal communication skills and experiences
- complete an approved digital portfolio showcasing your communication skills

## Communication Peer Mentors

Students who exhibit advanced communication skills have the opportunity to help other students by serving as CxC Studio Peer Mentors. CxC offers competitive pay, flexible work hours, professional work experience and access to state-of-the-art technology and training. If you are interested in becoming a Peer Mentor, email [cxc@lsu.edu](mailto:cxc@lsu.edu).



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