



Dr. Kelly Clark

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Education:

2020 Ph.D. Psychology (School Psychology), Northern Illinois University

2017 M.A. Psychology, Northern Illinois University

2015 B.A. Psychology, University of South Florida

Research Interests:

Dr. Clark's research is centered on promoting student mental health and academic functioning within school settings and beyond. Specifically, she is interested in students' perception of school climate and their sense of school belonging, as well as academic engagement (affective, behavioral, cognitive) and achievement. Dr. Clark's conceptualization of mental health considers not only psychological risk factors and symptomatology, but also the presence of protective factors and subjective well-being.

Dr. Clark is particularly interested in the developmental transition from late childhood to early adolescence (i.e., transition from elementary to middle school). She is committed to utilizing empirically-validated universal screening tools and school-based mental health interventions that align within a multitiered system of support (i.e., response to intervention).